

ENGLISH

Pre-Primer

a e i o

u

B

Vowels
a e i o u

ABC



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Recognising Alphabet



Apple



Ant



Axe



Arrow



Aeroplane



Alligator



Bell



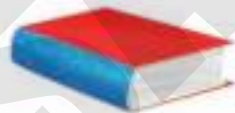
Boat



Ball



Boy



Book



Butterfly

Kid's IQ

1. Have you ever seen an apple?
2. Have you ever seen a bell?

Now read the words and say aloud with Jack :



Apple

Ant

Axe

Arrow

Aeroplane

Alligator

Bell

Boat

Ball

Boy

Book

Butterfly



Toddler's Drill

Look at the pictures and speak words that begin with the letter A. Explain children in an interactive manner about these objects and ask them relatable questions such as where do we see an aeroplane?



Cat



Car



Cake



Cow



Candle



Crocodile



Dog



Duck



Drum



Donkey



Doll



Doctor

Kid's IQ

1. Have you ever seen a cow?
2. Do you like when we light candles?

Now read the words and say aloud with :



Cat

Car

Cake

Cow

Candle

Crocodile

Dog

Duck

Drum

Donkey

Doll

Doctor



Toddler's Drill

Discuss with children about these questions in brief and explain uses of each object. Ask them to draw a picture of a birthday cake in their notebook and colour it.



Egg



Engine



Elephant



Eye



Eagle



Earrings



Fish



Frog



Fairy



Fan



Fire



Fountain

Kid's IQ

1. How does an engine make sound?
2. How does a frog hop?

Now read the words and say aloud with Jack :



Egg

Engine

Elephant

Eye

Eagle

Earrings

Fish

Frog

Fairy

Fan

Fire

Fountain



Toddler's Drill

Ask children to define an engine and how it makes sound. Focus on their visualization skills and ask them relatable questions such as where do eagle and frog live?



Goat



Grapes



Girl



Developmental Milestones

- Observation
- Pronunciation
- Auditory
- Differentiation



Guitar



Gift



Gun



Hen



Hat



Hut



Hammar



Helicopter



Heart

Kid's IQ

1. What colour of grapes have you seen?
2. Have you ever seen a helicopter?

Now read the words and say aloud with Jill :



Goat

Grapes

Girl

Guitar

Gift

Gun

Hen

Hat

Hut

Hammar

Helicopter

Heart



Toddler's Drill

Ask the children to make the letter G & H in their notebooks. Give them colours to outline these alphabets. Ask them questions related to creativity, observation.



Ice cream



Ice



Ink



Igloo



Island



Iron



Jug



Joker



Jeans



Jar



Jungle



Jeep

Kid's IQ

1. Do you know the shape of an igloo?
2. Do you like the colourful dresses of a joker?

Now read the words and say aloud with Jack :



Ice cream

Ice

Ink

Igloo

Island

Iron

Jug

Joker

Jeans

Jar

Jungle

Jeep



Toddler's Drill

Show pictures of Igloo to kids and explain to them where they can find it? Ask questions related to objects shown in the picture, Explain colours of a joker's dress.



King



Kangaroo



Kitten



Developmental Milestones

- Conceptual
- Articulation
- Recognize
- Differentiation



Kettle



Kite



Key



Lion



Lamb



Lamp



Ladder



Log



Lock

Kid's IQ

1. Have you ever noticed a king's crown?
2. How does a lion roar?

Now read the words and say aloud with Jill :



King

Kangaroo

Kitten

Kettle

Kite

Key

Lion

Lamb

Lamp

Ladder

Log

Lock



Toddler's Drill

1. Organize a scene of a jungle in the classroom and ask children to roar like a lion and hop like a kangaroo.
2. Show them keys and describe how to use it.



Monkey



Mango



Mouse



Moon



Mat



Magician



Nest



Nose



Nail



Nurse



Necklace



Newspaper

Kid's IQ

1. What is the colour of mango?
2. Do you know we read news from newspapers?

Now read the words and say aloud with Jack :



Monkey

Mango

Mouse

Moon

Mat

Magician

Nest

Nose

Nail

Nurse

Necklace

Newspaper



Toddler's Drill

1. Show a picture of mango to the children and ask them questions about its colour and taste.
2. Tell them more about a newspaper.



Owl



Orange



Ostrich



Octopus



Otter



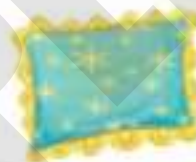
Oyster



Parrot



Pencil



Pillow



Prayer



Plate



Penguin

Kid's IQ

1. Have you ever tasted an orange?
2. What colour of pencil do you have?

Now read the words and say aloud with Jill :



Owl

Orange

Ostrich

Octopus

Otter

Oyster

Parrot

Pencil

Pillow

Prayer

Plate

Penguin



Toddler's Drill

Explain to kids where an octopus live. Explain them about water animals.



Queen



Quill



Quilt



Developmental Milestones

- Conceptual
- Identification
- Observation
- Speaking Skills



Quail



Quiet



Queue



Rabbit



Rose



Radio



Robot



Rocket



Rainbow

Kid's IQ

1. Have you ever seen a queen?
2. What does a rabbit eat?

Now read the words and say aloud with Jack :



Queen

Quill

Quilt

Quail

Quiet

Queue

Rabbit

Rose

Radio

Robot

Rocket

Rainbow

Toddler's Drill

1. Ask children to enact like a queen. Ask them to draw a rose flower and colour the picture.
2. Show them a picture of a carrot and tell them more about it.



Sun



Snake



Sandwich



Stag



Saint



Soldier



Tiger



Tortoise



Top



Tree



Tea



Television

Kid's IQ

1. What type of clothes does a soldier wear?
2. How many colours does a tiger have on its body?

Now read the words and say aloud with Jill :



Sun

Snake

Sandwich

Stag

Saint

Soldier

Tiger

Tortoise

Top

Tree

Tea

Television



Toddler's Drill

Ask children to draw a picture of a tree leaf in their notebook. Tell them about soldiers. Explain them about objects shown in the picture.



Umbrella



Urn



Uniform



Developmental Milestones

- Communication
- Identification
- Recognize
- Articulation



Umpire



Unicorn



Uncle



Van



Vase



Vegetables



Violin



Vest



Vacuum cleaner

Kid's IQ

1. Do you know what an umpire does in a match?
2. Do you like decorating a flower vase?

Now read the words and say aloud with Jack :



Umbrella

Urn

Uniform

Umpire

Unicorn

Uncle

Van

Vase

Vegetables

Violin

Vest

Vacuum cleaner

Toddler's Drill



Ask the students about their school uniform. Ask them to recall their home or school environment and spot objects shown in the picture.



Watch



Whale



Well



Developmental Milestones

- Comprehension
- Analysis
- Sensory Skills
- Observation



Woman



Whistle



Watermelon



X-mas tree



X-ray



Xylophone



Xerox

Kid's IQ

1. Do you know whales are the largest type of water animal?
2. What do we do with a Xerox machine?

Now read the words and say aloud with Jill :



Watch

Whale

Well

Woman

Whistle

Watermelon

X-mas tree

X-ray

Xylophone

Xerox



Toddler's Drill

1. Put some questions so that children will understand water and land animals.
2. Ask them about the Xerox machine and how we use it.



Yak



Yatch



Yo-yo



Yarn



Yolk



Yellow



Zebra



Zoo



Zip



Zig-zag



Zero



Zoom

Kid's IQ

1. What do we do with a yarn?
2. Have you ever been to a zoo?

Now read the words and say aloud with Jack :



Yak

Yatch

Yo-yo

Yarn

Yolk

Yellow

Zebra

Zoo

Zip

Zig zag

Zero

Zoom

Toddler's Drill

Ask children to recall an egg and observe its colour including yolk. Ask children to discuss a zoo scene, in the end elaborate with few examples.

Learn and Fun

Complete the words suitable letters :



___pple



___ell



___uck



___un



___oker



___ite



___onkey



___wl



___arrot



___abbit



___ree

Kid's IQ

1. Is apple a fruit or vegetable?
2. Where does a duck swim?



___ell



___ak



Toddler's Drill

Ask children to discuss their favourite vegetable and explain its colour and taste.

Learn and Fun

Circle the first letter of the picture.



K H L



K G L



I G K



J I K



L J H



G J I

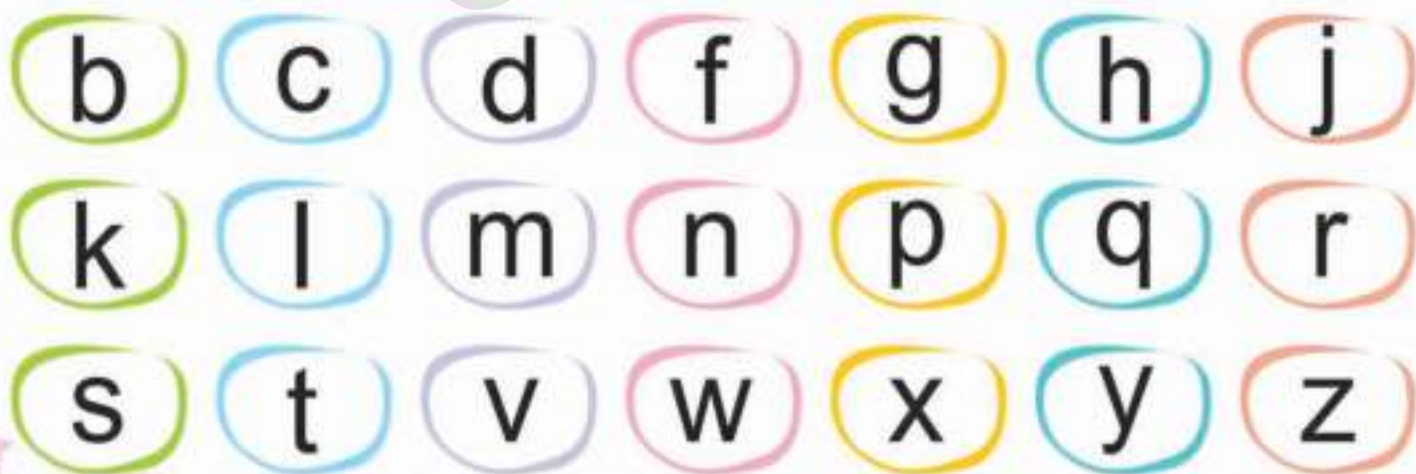
There are 26 letters in English Alphabet :



There are 5 vowels in English Alphabet :



There are 21 consonants in English Alphabet. They are :



Phonic Sound of 'a'



man



fan



cat



Kid's IQ

1. What do you keep in your bag?
2. Where is the fan in your room?



bag



lad



jam

Practise some more 'a' sound words :

ad sound bad dad mad

an sound ban pan ran

at sound fat hat mat



Teacher's Note

Call the children whose name starts with the alphabet A and ask them to speak more about themselves.

Learn and Fun

Write 'a' in the circles :



f n



c t



l d



r n



h t



r t

Fill in the blanks with 'a' :

1. A l _ _ d h _ _ s a c _ _ p.

2. A c _ _ t h _ _ s a b _ _ t.

3. A f _ _ t wom _ _ n h _ _ d a v _ _ se.

4. A s _ _ d m _ _ n h _ _ s a l _ _ mp.

Developmental Milestones

- Observation
- Visualization
- Communication
- Differentiation

Toddler's Drill

Ask children to observe these pictures carefully and discuss where they see the fan, cat, bag. Ask them their favourite object shown in the picture.

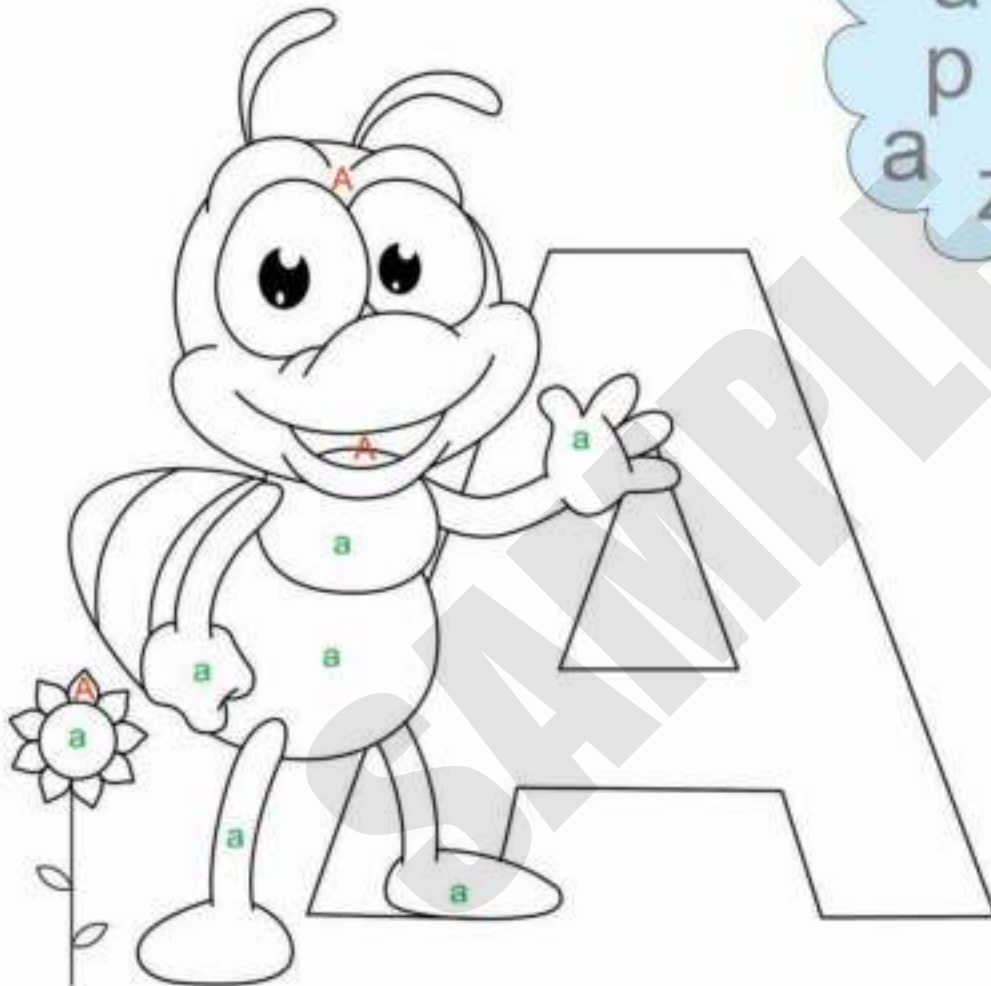
Learn and Fun

Colour us as directed.

A - red

a - green

Circle the letter 'a'.



Tick (✓) the picture that starts with the given letter.

A a



Phonic Sound of 'e'



bed



den



hen



Kid's IQ

1. Where is your leg?
2. What do we do with our legs?
3. Where do you sleep?



fed



leg



jet

Practise some more 'e' sound words :

ed sound

led

red

shed

eg sound

beg

egg

keg

et sound

bet

get

let



Teacher's Note

Draw a letter 'E' on a sheet or show a flash card. Ask children to pass it on one by one and pronounce a word starting from 'E'.

Learn and Fun

Write 'e' in the circles :



b d



h n



gg



b g



p g



w d

Fill in the blanks with 'e' :

- ① 1. An ___ gg is on a b ___ d.
- ② 2. Th ___ y have a p ___ t.
- ④ 3. A h ___ n is in a d ___ n.
- ③ 4. Th ___ y have a k ___ y and ___ a p ___ n.

Developmental Milestones

- Observation
- Visualization
- Creativity
- Communication

Toddler's Drill

Show pictures of objects with phonic sound of E such as Hen, Jet, Bed. Ask them their names. Give them sheets to draw and colour objects with the phonic sound of E.

Learn and Fun

These words begin with 'E e' sound. Fill the letter in the box and then color the pictures.

E is for gg.



E is for leven.



Circle the letter 'e'.

E is for ar.



Tick (✓) the picture that starts with the given letter.


☐


☐


☐

E e

Phonic Sound of 'i'



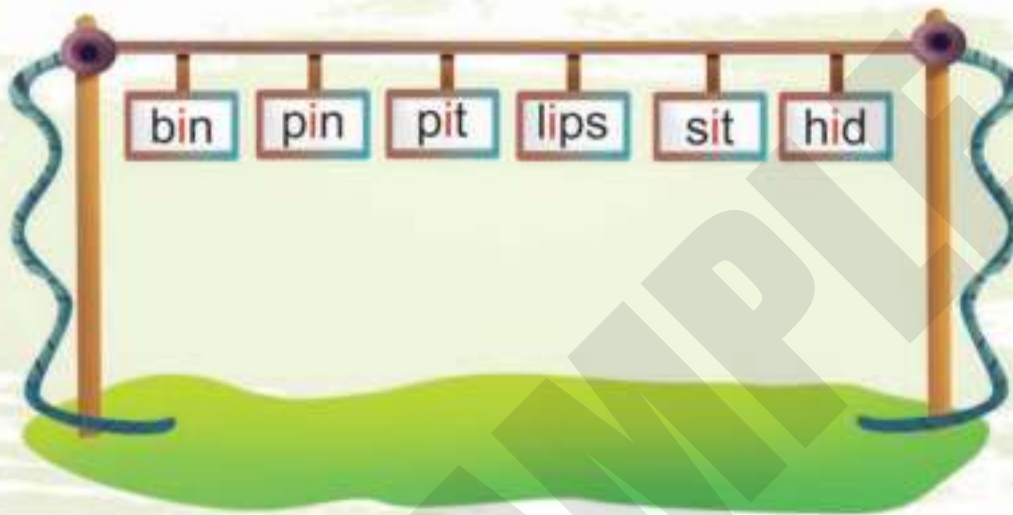
bin



pin



pit



Kid's IQ

1. Where do you sit?
2. Where are your lips?
3. How do we use a bin?



lips



sit



hid

Practise some more 'i' sound words :

in sound

chin

fin

sin

id sound

bid

did

kid

ip sound

dip

hip

sip



Teacher's Note

Ask children to pronounce the names of objects shown in the picture one by one and tell them to locate objects shown in the picture.

Learn and Fun

Write 'i' in the circles :



h d



b n



k d



z p



s p



p n

Fill in the blanks with 'i' :

1. The m ____ ce I ____ ke to s ____ ng.
2. I w ____ ll h ____ t your ch ____ n.
3. Throw th ____ s p ____ n ____ n the b ____ n.
4. They s ____ t ____ n the p ____ t.

Developmental Milestones

- Articulation
- Recognize
- Differentiation

Toddler's Drill

Make children write letter I on their notebooks and draw objects with the phonic sound of 'I'. Ask them to explain these objects. Explain the difference between using I for oneself and words with a phonic sound of 'I'.

Learn and Fun

These pictures begin with the 'i' sound. Fill the beginning letter of the word in the boxes given below.



I for ce-cream



I for nsect

Circle the letter 'i'.



Write the first letter of the picture.



I for nkpot



Phonic Sound of 'o'



log



box



top



Kid's IQ

1. Have you ever used a box?
2. Can you differentiate between hot and cold?



cot



hot



sob

Practise some more 'o' sound words :

og sound

dog

fog

frog

op sound

cop

hop

mop

ot sound

dot

got

Teacher's Note

Draw different objects on board of 'O' shape and ask children about its shape and name. Ask children to discuss with their peers and explain a few lines about these objects.

Learn and Fun

Write 'o' in the circles :



t p



c p



d g



fr g



l g



c t

Fill in the blanks with 'o' :

- ① 1. A c ___ p is in a b ___ at.
- ② 2. This is n ___ t a d ___ g.
- ③ 3. A d ___ g has a t ___ p.
- ④ 4. A fr ___ g is ___ n a l ___ g.

Developmental Milestones



- Observation
- Pronunciation
- Auditory
- Sensory

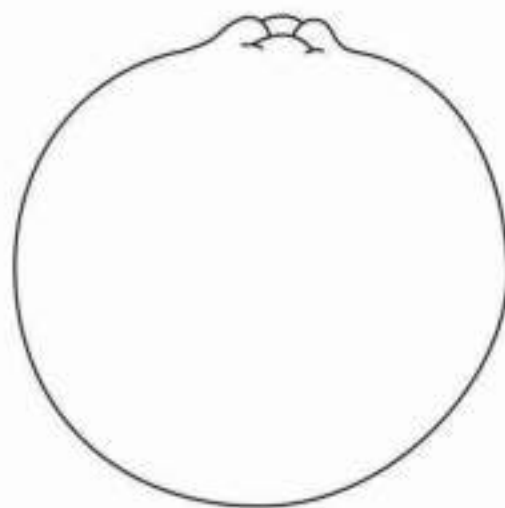
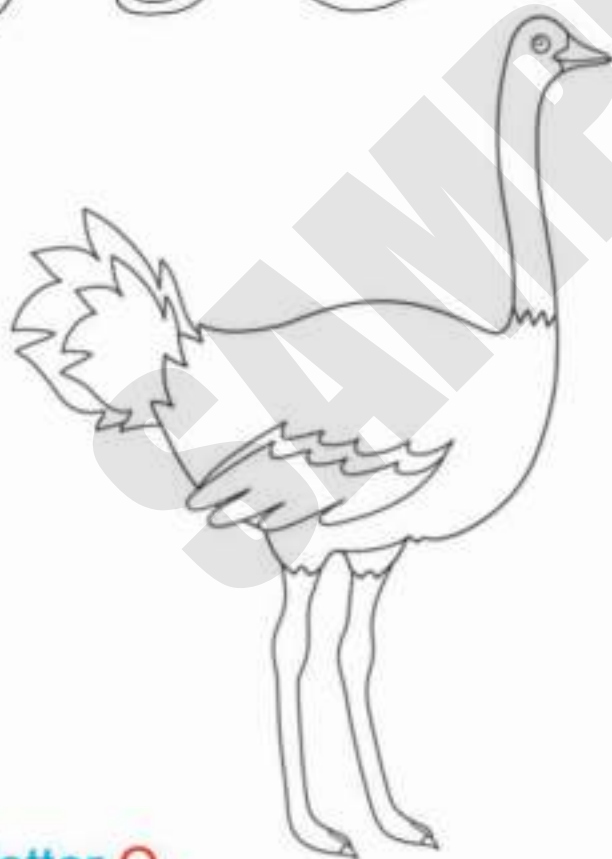
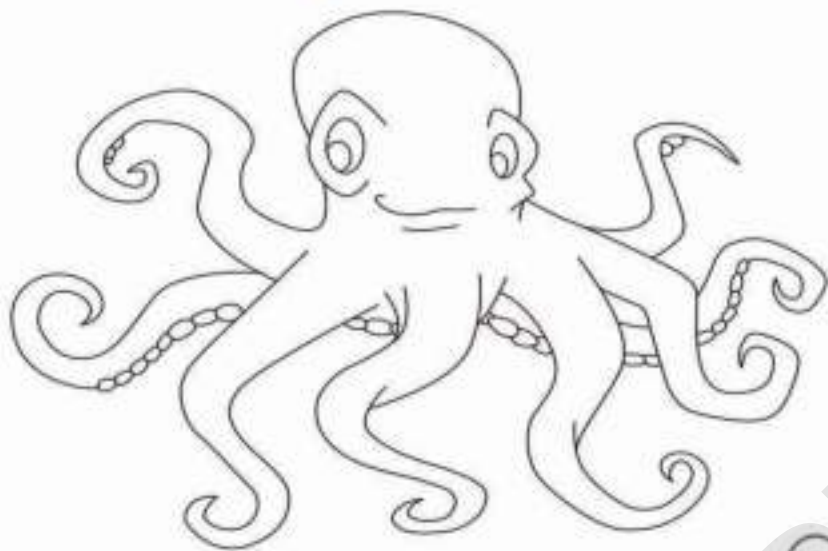


Toddler's Drill

Ask children to observe objects shown in the picture and discuss where they have seen them?

Learn and Fun

Colour the objects that start with letter O.



Circle the letter O.

O X

C O A T

B O L D

B O Y

O N

T O Y

L O A D

J O Y

Phonic Sound of 'u'



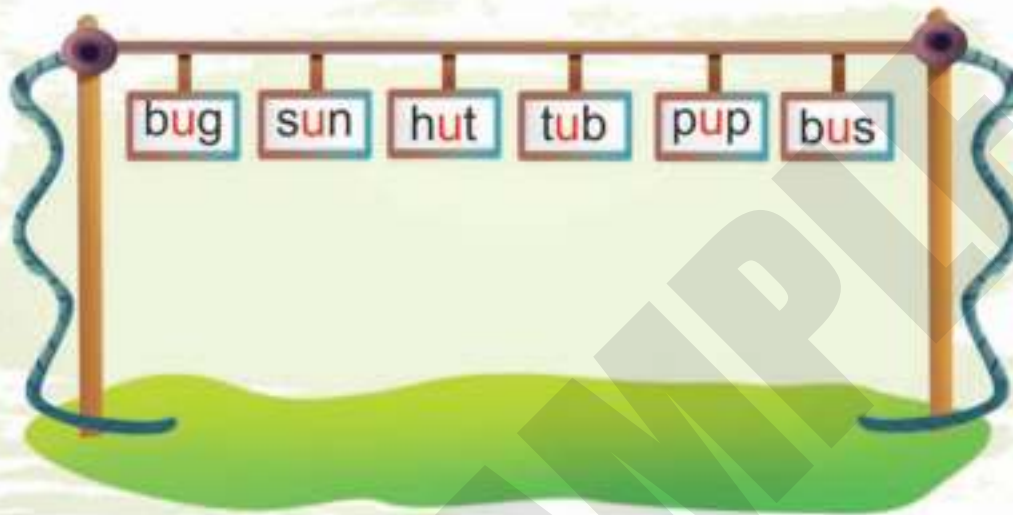
bug



sun



hut



Teacher's Note

Ask children to speak words such as pup, bus, sun, hut and notice the sound of these words. Divide them into a few groups and ask them to tell few words related to the pictures shown.



tub



pup



bus

Practise some more 'u' sound words :

ug sound	dug	hug	jug
ub sound	cub	hub	pub
uck sound	buck	duck	luck

Kid's IQ

1. Have you ever seen a bug?
2. Do you go to school by a school bus?

Learn and Fun

Write 'u' in the circles :



p p



d ck



c b



s n



h t



b s

Fill in the blanks with 'u' :

1. A b g is near a n n.
2. A j g is on a r g.
3. Do f n with a g n.
4. A p p has a b n.

Developmental Milestones:

- Observation
- Visualization
- Creativity

Toddler's Drill

Ask children to draw a picture of the sun in their notebook. They can use the colour of their choice.

Learn and Fun

Circle the pictures that makes vowel sound 'U' in the middle.



Circle the letter U.



Colour the Umbrella.

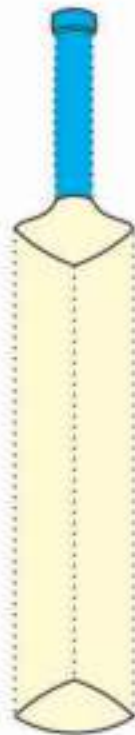
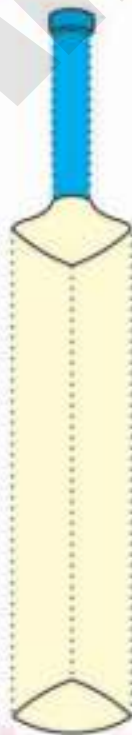


Standing Lines

Trace the dotted lines to complete the bars of the cage.



Trace the standing line and colour the bats.

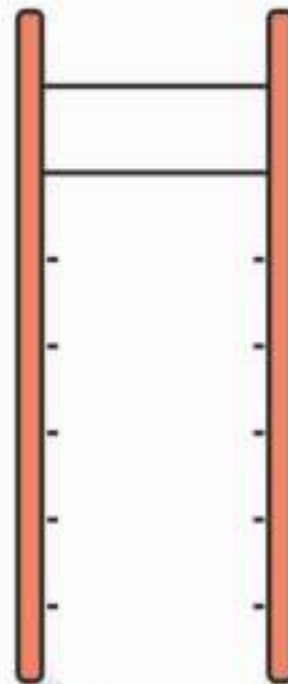


Sleeping Lines

Draw the sleeping lines to help the vehicles reach on the road.



Use a black crayon and draw over the dotted sleeping lines. Complete the last few lines on your own.



Use of 'a' and 'an'

'a' is used before a noun which begins with any of the consonants.



a ball



a dog



a hen



a joker



a lion

Kid's IQ

1. Where does a lion live?
2. How many legs does an elephant have?

'an' is used before a noun which begins with any of the vowels.



an aeroplane



an elephant



an ice-cream



an owl



an umbrella



Teacher's Note

Tell children the uses of 'a' and 'an'. Explain to them that we use 'a' and 'an' for a noun. Ask them to read loud the objects and explain the uses of vowels.

Learn and Fun

Write 'a' or 'an' in the blanks :



___ ant



___ cat



___ frog



___ octopus



___ rabbit



___ egg



___ leaf



___ unicorn

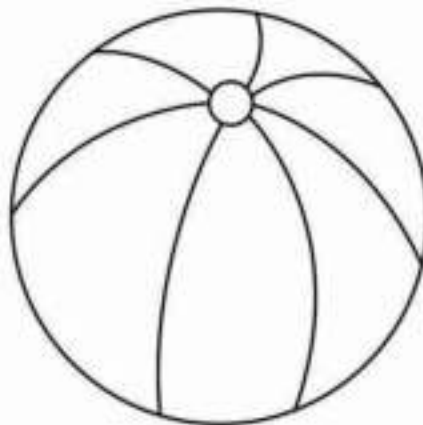
Developmental Milestones

- Identification
- Listening Skills
- Writing Skills
- Speaking Skills

Colour the pictures which start with a consonant (orange) and the pictures, which start with a vowels (brown):



Apple



Ball



Toddler's Drill

Talk to children about parrot, hen, owl, and umbrella. What do they like the most? Have they ever used an umbrella? Help them recall any experience related to objects.

Use of 'This' and 'That'

'This' is used for the object which is near. 'That' is used when the object is at a distance.



This is a parrot.
That is an owl.



This is a boy.
That is a girl.



This is a car.
That is an aeroplane.



This is a pup.
That is a cat.

Kid's IQ

1. Have you ever seen a giraffe?
2. Have you ever seen the seed of a tree?



This is an elephant.
That is a giraffe.



Teacher's Note

Explain to children about the uses of 'This and That'. Tell them a few examples to locate near and far objects by using 'This and That'.

Learn and Fun

Write 'This' or 'That' in the blanks:



_____ is a boy.
_____ is a kite.



_____ is a rabbit
_____ is a tortoise.



_____ is a raincoat.
_____ is an umbrella.



Toddler's Drill

Take children outside into the field and ask them to locate near and far objects by using 'This and That'.



Developmental Milestones

- Communication
- Recognize
- Differentiation
- Visual Association



_____ is a radio.
_____ is a television.



_____ is a man
_____ is a woman.

Use of 'and'

Read and say aloud :



This is a pencil **and** that is a book.



This is a horse **and** that is a rabbit.

Kid's IQ

1. Do you know which animal gives us eggs?
2. Have you ever seen a giraffe?

Developmental Milestones

- Critical Thinking
- Observation
- Pronunciation
- Speaking Skills



This is a hut **and** that is a house.



This is a kitten **and** that is a pup.

Toddler's Drill

Let one child talk about a table then ask another child to talk about other objects in the pictures. Now ask another child to use 'And' in the sentence. Explain how 'And' combine two sentences.



This is an apple **and** that is a banana.



This is a parrot **and** that is an owl.

Teacher's Note

Ask two children to stand in front of the class and speak these sentences as shown in the picture. Ask them to speak one sentence then add one more sentence to it by using 'and'. Describe the use of 'and' with an example.

Use of 'He' and 'She'

'He' is used for male person. 'She' is used for female person.

He is Mr. Joseph.

He is a doctor.

He treats the sick people.



She is Surbhi

She is an air hostess.

She looks after the passengers.

He is Ali.

He is a singer.

He sings in the school.



Kid's IQ

1. Do you like eating apples and bananas?
2. How many wings does a parrot have?



She is Sargam.

She is a student.

She goes to school everyday.

Teacher's Note



Ask a boy and a girl to stand up in the classroom. Use an example of Male and Female to explain uses of He & She through a conversation in the classroom.

Learn and Fun

Use 'He' or 'She' in the blanks.

- _____ is Leena.
_____ is a big girl.
_____ is twelve.



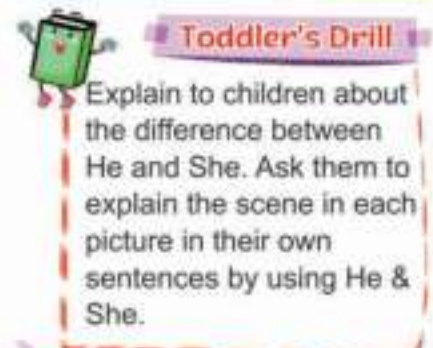
- _____ is Ashfaq.
_____ is a barber.
_____ cuts our hair.



- _____ is Sukhvinder.
_____ is a small boy.
_____ is riding a bicycle.



- _____ is Christina.
_____ is a dancer.
_____ dances well.



Use of 'His' and 'Her'

'His' is used for male person. 'Her' is used for female person.

This is Ramu.

This is **his** hut.

This is **his** bicycle.

That is **his** cow.



This is Danish.

This is **his** room.

This is **his** guitar.

That is **his** bag.

Kid's IQ

1. Do you like to sing?
2. Do you like going out with your parents?

This is Rehana.

This is **her** house.

This is **her** car.

That is **her** brother.



This is Pavleen.

This is **her** husband.

This is **her** purse.

That is **her** son.

Teacher's Note

As shown in the picture, ask children to speak these sentences loudly and explain when 'His' and 'Her' is used to recognize Male and Female in the sentence.

Learn and Fun

Fill in the blanks with 'his' or 'her'.

This is Shalu.

This is _____ school.



This is Monu.

This is _____ pet.

This is Prince

This is _____ computer.



This is Mrs. Manya.

This is _____ son.



This is Ahana.

This is _____ doll.



Toddler's Drill

Call the children with their names and ask them to bring their belongings such as books, pencil or eraser. Now explain how to use 'His & Her' in a sentence by giving an example. Eg. This is Ramu, **his** books are colorful.

Use of 'I' and 'My'

Read and say aloud :



I am a girl.
My name is Kaya.

I am a player.
My name is Don.



Kid's IQ

1. Do you know when we use 'I'?
2. What do you say when you show your belongings to someone?



I am a student.
My name is Priya.

I am a dancer.
My name is Krish.



Toddler's Drill



Let the children play 'I and My' game in a group. Ask them to create a few chits and write sentences like 'I am a girl, I am a student, I am a doctor' and ask them to explain it in their words. Similarly, create chits with the use of 'My'. Eg. 'My name is Neha' 'My home is beautiful'

I am a teacher.
My name is Falaq.



I am a doctor.
My name is Rahul.

Teacher's Note



Ask children to look at the picture and speak these sentences with your classmate, such as 'I am a girl. My name is Kaya'. Ask them to explain more about themselves and introduce each other in the classroom.



Use of 'You' and 'Your'

Read and say aloud :



You are a student.
This is **your** pencil.

Kid's IQ

1. Do you like to talk to your friend?
2. Can you repeat a sentence that starts from 'Your'?



You are Kush.
I am **your** brother.



You are Rehan.
This is **your** toy.



You are a player.
This is **your** ball.



You are Gurleen.
This is **your** lunch-box.

You are Prem.
This is **your** guitar.



Teacher's Note

Give children some objects, divide them into a group. Now ask them to repeat sentences that speak about objects by using 'You and Your' in their sentences.



Learn and Fun

Fill in the blanks with I/you/my/your :



_____ am _____ sister.
_____ are _____ brother.

_____ are _____ son.
This is _____ gift.



_____ am _____ teacher.
_____ are _____ students.



Toddler's Drill

When a person is talking about others 'You' is used, explain it with a few examples. Interact with children in a conversation and show them how we use 'You' in a sentence.



_____ am Sonia.
This is _____ ice-cream.



_____ are a small girl.
They are _____ parents.

'Yes, it is.' and 'No, it is not.'

Read the questions and answers :



Is this an apple?
Yes, it is.



Is this a bus?
No, it is not.
It is a car.

Kid's IQ

1. What do you say when you agree with someone?
2. What do you say when you don't like anything?



Is this a kitten?
No, it is not.
It is a pup.



Is this a swan?
Yes, it is.



Teacher's Note

Explain to children that Yes is used for agreement and No is used for disagreement. Ask them to do a conversation with their friends in which they have to use 'Yes and No'.



Is this a joker?
Yes, it is.



Is this a horse?
No, it is not.
It is a cow.

Learn and Fun

Write the answer for the following questions :



Is this a baby?



Is this a jacket?



Is this an aeroplane?



Is this a hospital?



Is this a lamb?



Is this a television?



Toddler's Drill

Make two sections on board Yes and No. Divide children into two groups and ask them a few questions that they agree and don't agree with. When they agree, ask them to write yes. When they don't ask them to write No.

What is this?

Kid's IQ

1. How do you locate an object?
2. Do you know parrots can mimic humans?



What is this?
It is a top.



What is this?
It is an elephant.



What is this?
It is a parrot.



What is this?
It is a pencil?



What is this?
It is a giraffe.



What is this?
It is an aeroplane

Teacher's Note

Let the children act like an elephant for a few minutes in the classroom. Ask them to explain everything about an elephant. Ask children to do a conversation in a group and repeat sentences using 'What is this' and 'This and That'.

Learn and Fun

Answer the following questions :



What is this?



What is this?



Toddler's Drill

Put some questions in class so that children will understand the use of 'What is this'. Now divide them into groups and ask one group to ask questions and another group to answer them.



What is this?



What is this?



What is this?



What is this?



What is this?



What is this?

Prepositions-Position of Words

Prepositions are the words used to show the position or location of objects.

In



On



Kid's IQ

1. Can you locate a table in your classroom?
2. What is in front of your desk?

Out



Under



Before

Between

After

Top



Up



Down



Bottom



Teacher's Note

Make two groups in the classroom and explain to children, position of words. Put a few objects to let them understand prepositions. Ask them to locate an object and explain its position and location.

Learn and Fun

Fill in the blanks with **in/on/under** :



A ball is _____ a bed.



A cub is _____ a log.



A lion is _____ a den.



A girl is _____ a tree.

Fill in the blanks with **behind/in front of/up/down** :



A girl is _____ the window.



A boy is _____ the curtain.



A mouse is _____ and a cat is _____.



Toddler's Drill

Write a few examples of sentences with prepositions on board and ask children to outline prepositions such as in front of, behind, under, on, in, out, up and down.

Opposites

Opposites are those which are completely different from each other. Draw a line to match the **opposites**. One has been done for you:



Cold

Thin



Tall

Hot



Fat

Slow



Fast

Short



Teacher's Note

Show pictures in the book and speak about the pictures. Tell them more about opposites by giving examples.

Kid's IQ

1. Do you feel cold?
2. When do you feel happy?

Rain Rain Go Away

Rain, rain, go away,
Come again, another day.
Little Johnny, wants to play,
Rain, rain, go away.



Johnny Johnny Yes Papa

Johnny! Johnny!

"Yes, Papa."

Eating sugar?

"No Papa."

Open your mouth.

"Ha! Ha! Ha!"

